

# Course Scorecard

Primary Content Objective		
Cover Content	Focus	Use Content
Team Formation		
Student Selected	Selection Method	Criteria Selected
Homogenous Teams	Composition	Diverse Teams
NOT Transparent	Process	Transparent
Orientating Your Students		
No Explanation	Rationales	Explain Rationales
Instructor-set	Grade Weights	Student-set
Readiness Assurance Process		
Inappropriate Frequency	Frequency	Appropriate Frequency
Test Trivial Knowledge at Index Level	Focus of Questions	Test Important Knowledge Table of Content Level
Delayed or Inappropriate Process	Feedback	Instant Using IF-AT's
Not Using	Appeals	Using Appeals
No link to following activities	Link to Activities	Clearly linked to following activities
Application Activities & Assignments		
Trivial Problem	Problem Significance/Relevance	Significant Problem Authentic & Challenging
Different Problem (for different groups)	Problem Selection	Same Problem
Requires Creating a Complex Product	Deliverables	Specific Choice Requiring Complex Thinking
Sequential Report	Reporting	Simultaneous Report
Individual Accountability		
No IRAT	Accountability to Instructor	IRAT
No Peer Evaluation or Inappropriate Procedures or Wt.	Accountability to Peers	Peer Evaluation Appropriate Procedures & Wt.
Team Accountability		
Don't "count"	Impact of Team Assignments	Affect course grade
Delayed Feedback	Feedback on Team Assignments	Immediate Feedback